**Jasmine Walker**

Jasminelwalker96@gmail.com | 662-436-7188 | 121 Helen Circle D, Starkville, MS.

**SUMMARY OF QUALIFICATIONS**

With over eight years of experience in education and research, I have developed my expertise as a historian and researcher. My skills include tutoring, customer service, proficiency in Microsoft Office, Canvas, BANNER, and Slate, as well as managing both physical and digital documents through my roles as a staff and library assistant. I have also volunteered to support those in need. I am enthusiastic about pursuing new training opportunities to further expand my knowledge and skills for future positions. Each opportunity is a chance to leverage my diverse talents and experiences, as detailed in my resume.

**Skills and Certifications**

Teamwork, Collaboration, Great Communication, Adaptability, Flexibility, Persistence, Expertise, Determination, and Extreme Organization. Honors Integrity, Historian, and Certifications As A Graduate Library Assistant, Staff Assistant, and Graduate Assistant.

**EDUCATION**

MAY 2022 Master of Arts Degree in History, Minor in Gender Studies at The University of Mississippi, Oxford, Mississippi. GPA: 3.59. Honors Society.

MAY 2019 Bachelor of Arts Degree in History, Minor in English at The University of Mississippi, Oxford, Mississippi. Dean’s Honor Roll. Honors Society.

MAY 2017 Associate of Arts Degree in English at Itawamba Community College, Fulton, Mississippi. Leadership Scholarship. Honors Society.

**EDUCATIONAL EXPERIENCE**

MAY 2018, HISTORY 492: PROBLEMS IN HISTORY - WORLD

* Completed a two-week upper-level course that required a midterm, final, and a 10-page research paper.

JUNE 2018, SPANISH 101: ELEMENTARY SPANISH I

* Completed a one-month intensive course for beginners who are seeking to learn the Spanish language.

JULY 2018, SPANISH 102: ELEMENTARY SPANISH II

* Completed a one-month intensive course for beginners who are seeking to learn the Spanish language.

JANUARY 2019, HISTORY 490 PROBLEMS IN HISTORY - AMERICA

* Completed a two-week upper-level course that required my fellow colleagues and me to create a website called the Neilson Project at the University of Mississippi. The website is based on the history and records of the oldest department store in Oxford, Mississippi.

JUNE 2019, SPANISH 111: INTENSIVE ELEMENTARY SPANISH I

* Completed a one-month intensive upper-level course for intermediate experienced people who want to advance in learning the Spanish language.

JULY 2019, SPANISH 211: INTENSIVE ELEMENTARY SPANISH II

* Completed a one-month intensive upper-level course for intermediate experienced people who want to advance in learning the Spanish language.

MAY 2020, HISTORY 498: UNDERGRADUATE RESEARCH SEMINAR IN HISTORY

* Completed an upper-level research seminar course that taught me how to write a 25-page paper using primary sources properly.

MAY 2020, HISTORY 613: READINGS – IN CONTEMPORARY US HISTORY

* Completed a graduate course to assess whether the program was a good fit and to determine how well I could handle the associated responsibilities before applying to the Master’s program. The program accepted me into the Master’s program in History.

NOVEMBER 2020, HISTORY 550: HISTORICAL METHODS & PHILOSOPHY OF HISTORY

* One of the most significant courses in the Master’s program in History is the course on historiography. Historiography is the study of how historians have interpreted history over time. This is an essential skill that every historian will encounter in their work.

MAY 2021, HISTORY 702: RESEARCH – US FROM CIVIL WAR TO PRESENT

* Completed a graduate research seminar course that required a 25-page primary source paper. This paper is a research-based examination of twentieth-century Black Feminism and Womanism.

MAY 2022, G ST 600: GENDER STUDIES METHODOLOGY

* Completed a graduate research seminar course that required a 38-page primary source paper titled “How did Black Women articulate their own vision of Feminism?” This paper utilized interviews with Black Feminists and Womanists, along with the narratives of Black Women's experiences, to illustrate the evolution of Black Women's voices in Feminism from the 1970s to the 1980s. Additionally, it aimed to showcase how these interviews enabled us to reconstruct the emergence of Black Feminism and womanism before they became established as historical concepts, and to explore how interviews can transform our understanding of and relationship with Black Feminism and Womanism.

AUGUST 2022 – MAY 2023: SUBSTITUTING

* A substitute teacher fills in for a regular teacher. Sometimes, they have to teach classes seriously and plan daily activities and work for students.

DECEMBER 2023, HI 8803-05: THE LIFE AND TIMES OF ULYSSES S. GRANT

Completed a graduate-level course that culminated in a final project dedicated to the research and curation of artifacts for an exhibition focused on John A. Rawlins. This project was designed for presentation at the Ulysses S. Grant Presidential Library at Mississippi State University. My research encompassed a thorough analysis of Rawlins’ historical contributions and the significance of his role in the context of Ulysses S. Grant's presidency.

**WORK EXPERIENCE (2016 – PRESENT)**

* McDonald’s, Fulton, MS – Cashier (2016)
* Wendy’s, Fulton, MS – Cashier (2016-2017)
* Buffalo Wild Wings, Oxford, MS – Cashier (2017-2018;2020)
* Dollar Tree, Oxford, MS – Cashier/Sales Associate, (2019)
* Home Depot, Oxford, MS – Cashier/Sales Associate (2020 – 2023)
* Belk, Oxford, MS - Cashier/Sales Associate, (2021)
* Marshalls, Oxford, MS - Cashier/Sales Associate (2021-2022)
* The University of Mississippi, Oxford, MS – Staff Assistant II at The History Department (2022)
* The University of Mississippi, Oxford, MS – Library Grad Assistantship (2022)
* The University of Mississippi, Oxford, MS – Library Staff (2022)
* Oxford School District, Oxford, MS – Substitute, (2022-2023)
* Graduate Teacher Assistantship, Starkville, MS (2023-Present)

**VOLUNTEER EXPERIENCE**

PRIVATE VOLUNTEER TUTOR, THE UNIVERSITY OF MISSISSIPPI, OXFORD, MS, (2017 – 2023)

* Worked as a private tutor, assisting college students in various subjects such as English and History courses. Tutoring took place both on and off campus, helping students understand course instructions more clearly, which ultimately led to improvements in their grades at no additional cost. Additionally, each student sent letters of appreciation.

VOLUNTEER TUTOR, ABERDEEN HOUSING AUTHORITY, ABERDEEN, MS, (2016)

* Worked as a volunteer tutor, assisting grade school students who needed help in various subjects and could not afford a tutor, yet required support with their classes.

VOLUNTEER WORK WITH ELDERLY, BELLE PEN PALS PILLARS, ABERDEEN, MS, (2005)

* Volunteered to correspond with an elder at the Aberdeen Nursing Home. Over time, letters were exchanged, and the class organized a field trip to meet assigned pen pals in person.
* Created a handmade sign featuring each of our names and the pen pals, which was photographed and subsequently published in the Aberdeen Examiner newspaper.

VOLUNTEER ELDER HELP, LUE ROBINSON: HEALTH SPECIALIST, WEST POINT, MS, (2016 – 2023)

* Volunteered to spend time with an elder two to three days a week.

**ORGANIZATIONS**

GIRL SCOUTS, ABERDEEN HOUSING AUTHORITY, ABERDEEN, MS, AUGUST 2005 – MAY 2014.

* The Girl Scouts is a youth organization dedicated to girls in the United States and American girls living abroad. Founded by Juliette Gordon Low in 1912, the organization was inspired by her meeting with Robert Baden-Powell, the founder of the Boy Scouts, in 1911. In the Girl Scouts, each member sells cookies, donates money to charity, and participates in exciting trips both within and outside the state of Mississippi.

OLE MISS REBEL WRITERS, THE UNIVERSITY OF MISSISSIPPI, OXFORD, MS, (2017 – 2019).

* The Ole Miss Rebel Writers aim to create a supportive community for aspiring creative writers. This organization enables its members to showcase their talents, connect with fellow students who share similar passions and goals, and explore various writing genres in a relaxed and informal setting.

TRANSFER LEADERSHIP ORGANIZATION (TLO), THE UNIVERSITY OF MISSISSIPPI, OXFORD, MS, (2017 – 2022)

* The TLO is a student organization and programming board dedicated to helping students fully transition into the University of Mississippi student body. TLO collaborates closely with the Center for Student Success and First-Year Experience, as well as the Office of Admissions, to coordinate events, programs, and initiatives specifically designed for transfer students. These efforts aim to facilitate a successful academic and social transition, helping students acclimate to the city of Oxford. Served as a mentor to a mentee who recently transferred to the University of Mississippi.

RACE AND RACISM WRITING GROUP (RRWG), MISSISSIPPI STATE UNIVERSITY, STARKVILLE, MS, (2024 – PRESENT)

* It is a group of diverse graduate students and professors conducting research, sharing their findings, and providing feedback. Met weekly and often gather together when needed.

**ACCOMPLISHMENTS, ACADEMICS, SCHOLARSHIPS, AND AWARDS**

* Phi Alpha Theta Gamma-Nu Chapter
* Volunteer Work with Elderly, Newspaper Recognition, Aberdeen Examiner, Aberdeen, MS, June 2005
* Leadership Scholarship, Itawamba Community College, Fulton, MS, May 2014
* Honor Society, Itawamba Community College, Fulton, MS, May 2017
* Awarded Stipend, Newspaper Recognition, Monroe Journal, Aberdeen, MS, September 2017
* Dean’s Honor Roll, The University of Mississippi, Oxford, MS, August 2017 – January 2018
* Awarded Stipend, Newspaper Recognition, Monroe Journal, Aberdeen, MS, August 2019
* Honor Society, The University of Mississippi, Oxford, MS, August 2017 - May 2022
* Excellence in Inclusivity Fellowship, The University of Mississippi, Oxford, MS, May 2020
* Tuition Scholarship, The University of Mississippi, Oxford, MS, May 2020
* Employee of the Month, The Home Depot, Oxford, MS, November 2020
* Employee of the Month, The Home Depot, Oxford, MS, July 2022
* Credit Superstar, The Home Depot, Oxford, MS, September 2021
* Credit Superstar, Belk, Oxford, MS, November 2021
* Credit Superstar, Marshall’s, Oxford, MS, January 2022
* Awarded Stipend, Newspaper Recognition, Monroe Journal, Aberdeen, MS, June 2022
* Named Mississippi State’s Best Applicant for Ph.D. Graduate Program Application, Mississippi State, Starkville, MS, February 2023
* Honorable Mention in Newspaper Article, Monroe Journal, Aberdeen, MS, February 2023
* One in eight graduate students whose research contributions were showcased in an exhibition commemorating John A. Rawlins at The Ulysses S. Grant Presidential Library at Mississippi State University.